

## CURRICULUM VITAE

**Dr. Alice Munene**

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**Date of Birth:** 1952

**Nationality:** Kenyan

**Languages:** English and Kiswahili

**Current Position:** Dean, School of Human and Social Sciences,  
Coordinator of PhD in Clinical Psychology program and  
Senior Lecturer at Daystar University.

**Marital Status:** Married

**Religion:** Christian

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### EDUCATION AND PROFESSIONAL QUALIFICATIONS

2001 – 2006	Doctor of Psychology (PsyD.)	Rosemead School of Psychology (APA accredited Doctoral Program)
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**Dissertation:** *Evaluation of Existing Premarital Counseling Programs: A Suggested Adaptation for People of Kenya. (Currently with International Publishers, to be published as a book in 2013).*

2001-2003	MA in Clinical Psychology	Rosemead School of psychology
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2000: MS-Word, MS- Power Point and MS- Excel Computer Programs, Strathmore College, Nairobi.

1993-1995	MA in counselling Psychology	United States International Univ.
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1975-1978	Bachelor of Education	University of Nairobi
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### TEACHING EXPERIENCE AT UNIVERSITY LEVEL:

1995- To date **Daystar University, Kenya:** Classroom instruction on many courses including;

**Undergraduate:**

- PSY – 212: Social Psychology
- PSY - 111: Introduction to Psychology
- PSY - 211: Human Development
- PSY - 213: Physiological Psychology

	PSY – 211: Human Development
	PSY - 312: Introduction to Counseling
	PSY - 311: Introduction to Clinical Psychology
	PSY - 313: Introduction to Clinical Psychology
	PSY – 408: Addictions and Interventions
	PSY – 412: Marriage and Family Theories
	PSY – 415: Human Sexuality
<b>MA (Couns. Psych)</b>	PSY – 640: Theories of Personality
	PSY – 642: Theories of Counseling
	PSY – 644: Family Systems & Marital Therapy
	PSY – 662: Professional Issues and Ethics
	PSY – 671: Integration of Psychology, Christian and African Worldview
	PSY – 697: Practicum Supervision
<b>PhD in Clinical Psychology</b>	PSY – 888: Clinicals
	RES – 850: Research Colloquium

**Diploma in Counseling: Amani Counselling Centre and Training Institute**

Taught several courses including Crisis Intervention, Parenting, Sexual Abuse, Marriage, Professional Ethics and Issues, and Family Therapy

**SUPERVISION EXPERIENCE**

**Thesis:** Supervised over **20 MA students** on Thesis at Daystar University.

**External Examiner:** I've examined externally **7 KEMU MA** Thesis.

**Examiner:** I've examined over 30 Thesis at Daystar University.

**Internship:** I've supervised about 13 KU PhD Counselling Psychology students on Internship.

**Clinical:** Provides clinical supervision to practicing Counsellors at Tangaza College and Amani counselling Centre.

**ADMINISTRATIVE RESPONSIBILITIES:**

2008 – 2010: **Dean, Faculty of Social Sciences at Daystar University**

Responsibilities: Providing leadership, Managing and Coordinating ALL the functions and activities of Faculty, Staff and students within the Faculty, in collaboration with HODs and Faculty.

2010 – Present: **Dean, School of Human and Social Sciences at Daystar University**

Responsibilities: Providing leadership, Vision, Managing and Coordinating ALL the functions and activities of Faculty, Staff and students within the School, in collaboration with HODs.

1996- 2001

**Head of Community and Psychology Departments**

Provided Leadership to the departments, managed and coordinated all the functions and activities including revising old and writing new curriculums.

## **PROGRAMS/CURRICULUM DEVELOPMENT AT DAYSTAR UNIVERSITY**

Prepared, presented, and defended through the Senate the **Psychology Major and Minor** program approved by CHE and launched in August 2000.

Co-ordinated, presented, and defended through the Senate the **MA program** in Counselling Psychology. Program was launched in 2003.

Supervised the preparation, presented and defended through the Senate and CHE the **MA in Monitoring and Evaluation program** launched in January 2013.

Supervised the preparation, presented and defended through the Senate and CHE the **MA in Community Development program** launched in January 2013.

Prepared, presented and defended through Senate and CHE the **Ph.D in Clinical Psychology** program, launched in January 2013.

Initiated, presented, and defended **restructured Integrated Community and Rural development Majors in 1999.**

Supervised the preparation, presented and defended through the Senate the **Social Work Major and Minor** Program launched in 2006.

## **CURRICULUM EVALUATION FOR CHE (2010 – 2012).**

I've evaluated over **10 Psychology related programs for CHE** ranging from BA Undergraduate to MA and MSC, and Doctorate.

## **CLINICAL WORK EXPERIENCE (Over 3,500 hrs.)**

2007 – Present

Therapist **at Nuru counselling Centre, Daystar University**

Doing therapy with clients presenting with diverse issues, including Marriage, Family, relationships, addictions etc.

2006 – 2011

**Counselor at Amani counselling Centre and Training Institute**

Counselling clients with diverse issues, including Marriage and Family

2004- 2005

**Staff Therapist:** Biola counselling Center (USA) providing treatment for college and community clients of diverse ages, social, economic, religious and ethnic backgrounds. Dealt with clients presenting with depression, developmental issues, identity crisis, suicidal ideation and attempts, addictions, body image issues, relationship problems, marital and family conflicts, and academic problems. Implemented psychodynamic, Rogerian, Gestalt, cognitive behavioural, Emotionally Focused Therapy (EFT), Marital/Family Therapy (MFT), Reality therapy, brief psychodynamic therapy, group dynamic, and Crisis intervention.

- 2002- 2004      **Clinical Peer Supervisor:** Rosemead School of Psychology  
Teaching and providing supervision for psychology students receiving Classroom instruction on basic therapy and empathy skills in pre-practicum. Guiding them on how to videotape 10 sessions each and giving them feedback based on Rogerian therapy techniques, reporting to the pre-practicum director.
- 1995              **Crisis Pregnancy Ministries, Kenya:** Provided crisis intervention /therapy and services to individuals, families, and couples in a cross-cultural population setting; Prepared clients psychologically and emotionally to give their babies for adoption; and organized seminars in schools and churches on sexuality.
- 1995      **The University of Nairobi Psychiatric Clinic:** Provided supportive therapy and therapeutic interventions using cognitive-behavioral, reality, psychodynamic, Rogerian, and other modalities to clients of diverse population suffering from psychopathological disorders; adolescent issues/crisis, relationships and drug addiction.
- 1995      **Kenyatta National Hospital, Kenya:** Did therapy with HIV/AIDS sufferers counseling them for pre-test and post- test; and educated families of HIV/AIDS sufferers on how to take care of them and themselves. I did therapy with individuals, couples, and families of people with HIV/AIDS providing them with information on psychological effects, social stigma, nutrition, value of medication, and the importance of offering support to the sick.
- 1995- 2001      **Daystar University, Kenya:** Provided counseling services to Clients of diverse populations and cultures; did therapy with children, college students, professors, couples and families; Taught on basic skills of counselling in seminars, workshops, and faculty retreats.

## **RESEARCH WORK AND PUBLICATIONS**

- Munene, A. (2008). The Gospel and African Belief in Spirits: A correlative Study Based on African Instituted Churches and African Belief in Spirits. *Journal of African Cultures and Religion*.
- Munene, A. (2013). A Review of Existing Premarital Counseling Programs in USA: A Suggested Adaptation for People of Kenya (Currently with Publishers).
- Munene, A. Premarital Counseling: Towards development of a structured program for People of Kenya. (Research on assessment tool for Premarital Counselling Manual has been done, analyzed and is currently being interpreted).
- Munene, A. (2013). Importance of Child-Caregiver attachment in the development of interpersonal relationships. (With printers).
- Munene, A., Oladipo, R., et. al. (2012). The Status of the Christian Family in Kenya (Phase 1). I've written a Paper on "The role of Church in Counseling for marital stability. Research is to be Published as a book in May 2013.

Munene, A., Oladipo, R. et. al. (2013). Family Survey (Phase 2, Ongoing).

### **COFERENCES /SEMINARS ATTENDED**

7<sup>th</sup> – 8<sup>th</sup> Feb. 2013 Systematic Sex Therapy, KCPA and PACU.  
13/2/2013 E-Learning Seminar, Daystar University.  
29<sup>th</sup> – 30<sup>th</sup> Nov. 2012 Peace Conference, KCPA  
20/08/2012 Use of DSM-IV TR and Importance of Supervision, Daystar University.  
9<sup>th</sup> – 11<sup>th</sup> Nov. 2011 International Child Development Conference, Panafric Hotel, Nairobi.  
30<sup>th</sup> -31<sup>st</sup> July 2012 Experiential Therapy by Virginia Satir, PACU.  
18/05/2011 Spirituality and African Symbolism, Tangaza College.  
30/10/2010 Dissemination of Poverty Reduction Research, Catholic University.  
17/02/2010 Teaching Methods and Assessment, Daystar University.  
Nov, 2003 Death and grief issues, Rosemead School of Psychology (USA).  
February, 2000 Guidance and Counselling in Secondary Schools in Kenya.  
February, 1998 Pressures on Family, HIV and AIDS, NCKK.  
Sept. – Oct., 1996 Advanced Counselling Course, including HIV and AIDS Counselling, Daystar University.  
July, 1996 Participated in a training course on “Strategic Planning” facilitated by an NGO called “VADA.”  
July, 1995 A Course in Palliative Care for the terminally ill Patients at Nairobi Hospice.  
March, 1994 Psychotherapeutic Models of Change – Seminar, United States International University.  
July, 1992. Chaplaincy Training at Daystar University  
1991 Basic Counselling Course, Daystar University

### **PAPERS PRESENTED IN CONFERENCES**

15<sup>th</sup> Feb. 2013 Role of the Church in counselling for marital Stability, Conference at Panari Hotel, Nairobi.  
8<sup>th</sup> Feb. 2013 Healing from past hurts, KPCA and PACU Conference.  
29<sup>th</sup> Nov. 2012 Marital Instability: A precursor for National Instability, KCPA.  
26<sup>th</sup> April, 2012 Models of Supervision, Kenyatta University.  
10<sup>th</sup> November, 2011 Importance of Child-Caregiver attachment in the development of interpersonal relationships, Child Conference, Panafric Hotel, Nairobi.  
Feb. 1998 Pressures on Family and Family Developmental Lifecycle, Conference at Ufungamano House

### **SUPERVISED CLINICAL PRACTICA EXPERIENCE**

10/2005-12/2006 **Amani Counselling Centre & Training Institute**  
Hrs: 1606 **Supervised Internship Experience:** Did therapy with diverse population of clientele, consultations, seminar presentations and community outreach  
  
6/2004-6/2005 **Azusa Pacific University Counseling Center**  
Hrs: 650 Diverse Population practicum: Responsibilities include

conducting therapy with college students of all ages, social and economic ethnic backgrounds; implementing treatment using mainly cognitive behavioural, brief psychodynamic, psychodynamic, Gestalt, structural and family systems modalities; doing weekly case consultations, presentations and community outreach through seminars with a team of licensed Psychologists and other practicum students.

1/2003-5/2004  
Hrs: 850

**Biola Counseling Center**

Diverse Population practicum: Responsibilities include conducting therapy with college students and community clientele from diverse ethnic, social, and economic backgrounds; implementing treatment using mainly cognitive behavioral, brief psychodynamic, psychodynamic, Gestalt, Emotionally Focused (couple), and Structural (MFT) Modalities; doing weekly case consultations and presentations with a team of doctoral students and a licensed Psychologist (supervisor); doing intake and writing reports; attending weekly individual and group on-site supervision and training seminars.

1/2002  
Hrs: 150

**East Whittier School District: Whittier, California**

Child Practicum: La Colima Elementary School

Working with elementary school children with diverse kinds of problems, mainly low socio-economic status, under the supervision of the school psychologist at the school. Responsibilities include doing play therapy with the kids; administering psychological and psycho-educational assessments; writing comprehensive psychological reports; attending and participating in individualized education programs (IEP) meetings; consultations with parents, teachers, social workers and probation officers.

**SUPERVISED CLINICAL LABS**

8/2003- 5/2004

**Psychodynamic Lab**

Supervisor: Dr. Joan Jones

Rosemead School of psychology

One year of Classroom instruction on psychodynamic theory and practice; supervised experience with twice-a-week client for one year using Psychodynamic modality.

8/2003- 5/2004

**Marriage and Family Therapy Lab**

Supervisor: Dr. Marcia Stroup

Rosemead School of Psychology

One year of Classroom instruction on structural theory, multigenerational family theories, strategic theory, family of origin theory, Emotionally Focused couple and family theory, premarital therapy; treatment models, strategies, and

- techniques; and practice; supervised weekly experience working with a family and couple using principles of marriage and family therapy.
- 1/2004- 5/2004 **Brief Psychotherapies Lab**  
Supervisor: Dr. Bill Worden  
One semester of instruction on Brief dynamic theory, direct supervision, transcribing, and observation by a licensed Brief therapist while implementing it with a client.
- 8/2003- 12/2003 **Gestalt Therapy Lab**  
Supervisor: Dr. Bill Worden  
Rosemead School of Psychology  
One semester of Classroom instruction on Gestalt theory, direct supervision and observation by a licensed Gestalt therapist while implementing Gestalt therapy with a student client.
- 1/2003- 5/2003 **Couple Therapy Lab**  
Supervisor: Dr. Keith Edwards  
Rosemead School of Psychology  
One semester of Classroom instruction on Emotionally Focused therapy with couples (EFT); supervised weekly experience working with a couple using principles of emotionally focused therapy.
- 8/2002 **Principles and Practice in Case Supervision I**  
Supervisor: Dr. Joan Jones  
Rosemead School of psychology  
One semester of Classroom instruction on Case supervision and direct supervision by a licensed psychologist on supervisor-supervisee relationship; while implementing the principles learnt supervising pre-practicum first year psychology students, seeing clients using basic therapy and empathy skills.
- 1/2002- 5/2002 **Child Psychotherapy Lab**  
Supervisor: Dr. David Cimborra  
One semester of Classroom instruction on issues related to child therapy, supervised weekly therapy with child clients from East Whittier school district; training in the use of play therapy as an assessment therapeutic tool. Did successful play therapy with a 5-year old client who was diagnosed by the school with selective mutism.
- 8/2001- 12/2001 **Pre-practicum**  
Supervisor: Dr. Cherry Steinmeier  
Rosemead School of Psychology  
One semester of Class instruction on basic therapy and empathy skills; 10 video taped sessions with a client using Rogerian

therapy techniques; Supervision and feedback from an advanced fourth year doctoral clinical psychology student, as well as a professor who is a licensed psychologist.

## **AWARDS**

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| 1996   | Given distinguished service award at Daystar University.  |
| 5/2002 | Rosemead School of Psychology certificate of Recognition.<br><i>(For significant contributions in the field of Psychology).</i> |
| 5/2003 | Rosemead School of Psychology certificate of Recognition.<br><i>(For significant contributions in the field of Psychology).</i> |
| 5/2004 | Rosemead School of Psychology certificate of Recognition<br><i>(For significant contributions in the field of Psychology).</i>  |
| 2008   | Given distinguished service award at Daystar University.  |

## **OTHER**

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|-----------|---|
| 1997-2001 | Led the Department of Community Development/Psychology. Department was crowned with an Award as the Department of the year at Daystar University. |
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## **PSYCHODIAGNOSTIC ASSESSMENT CLASSES**

- Measurement & Assessment I: Intellect
- Measurement & Assessment II: Personality
- Measurement & Assessment III: Personality-Projective

## **PSYCHOLOGICAL/PSYCHOMETRIC TESTS ADMINISTERED**

### **Cognitive Tests**

- Wechsler adult Individual Scale, Third Edition (WAIS-III)
- Wechsler Intelligence Scale for Children, Third Edition, (WISC-III)

### **Achievement Tests**

- Wechsler Individual Achievement Test (WIAT)
- Woodcock Johnson-III Tests of Achievement (WJ-III)
- Peabody Individual Achievement Test (PIAT)
- Peabody Picture Vocabulary Test- Revised (PIC-III)
- Wide Range Achievement Test (WRAT)

### **Behaviour Rating Scales**

- Burk's Behaviour Rating Scale
- Attention-Deficit Scales for Adults (ADSA)
- Attention Deficit Disorders Evaluation Scales-2<sup>nd</sup>. Ed. (ADDES-2)
- Personality Inventory for Children-Revised (PIC-R)



Behaviour Problem Checklist  
Conners' Teacher Rating Scale-Revised (CTRS-R: S)  
Conners' Parent Rating Scale-Revised (CPRS-R: L)

**Personality Tests**

Minnesota Multiphasic Personality Inventory, Second Edition  
Millon Multiaxial Inventory (MCMI)  
Thematic Apperception Test- (TAT)  
Folstein Mini-mental state  
House Tree Person drawing  
Forer Structured sentence Completion test  
Rorschach Projective Test

**PROFESSIONAL AFFILIATIONS**

1998-Pesent                      CAPS - Christian Association for Psychological Studies  
  
1997-2001                      KPA - Kenya Psychological Association (Not currently active)

**REFEREES**

1. Dr. Joan Jones  
Rosemead School of Psychology  
13800 Biola Avenue  
La Miranda  
CA 90639.  
[E-Mail: joan.jones@biola.edu](mailto:joan.jones@biola.edu)
2. Prof. James Kombo  
DVC Academic Affairs  
P.O. Box 44400 – 100  
Nairobi. Kenya.