BACHELOR OF EDUCATION AND BACHELOR OF ARTS

Level 100

AEN 100: Introduction to the Study of Language
The nature of human language vis-à-vis other forms of communication e.g. animal language and artificial language. Linguistic definition and characterization. Linguistics as a science. Language behaviour and language systems; Semiotics in language and concepts. The definition of Linguistics and various levels of Linguistic description e.g. phonetics, phonology and Morphology, Syntax, Semantics, Pragmatics and Discourse. Scope of linguistics in relation to other disciplines e.g. Sociology, Psychology, History, Geography and Mathematics and other related disciplines.

AEN 101: An Introduction to the Grammar of English
An introduction to word classes (parts of speech), their principal subclasses; expression of morphological categories of number, person, gender, tense, mood and aspect. A description the types and structure of phrases. Basic sentence structure.

AEN 102: The Use of English for Academic Purposes
Training in study techniques: speaking and writing skills for academic and general purposes. Reading strategies: types of reading. Oral comprehension: note-taking; listening activities. Writing strategies: types of writing, structure and function of paragraphs – different kinds of essays and papers; report writing, notes for specific information, documenting sources, editing written materials and proofreading.

The use of spoken English: formal discussions; seminar techniques; leading a seminar, interrupting, agreeing and disagreeing appropriately; presenting an argument; initiating a discussion.

Level 200

AEN 200: Introduction to Phonetics and Phonology
The major subdivisions of phonetics: Acoustic, Auditory, Articulatory, with emphasis on articulatory phonetics. Segmentation of the speech continuum into consonants and vowels. The International Phonetic Alphabet (IPA) – broad and narrow transcription. Prosodic/suprasegmental features e.g. Stress, Pitch, and Intonation. Phonology: phone, phoneme and allophone; Phonological conditioning; complementary distribution and free variation. Phonological processes: elision, assimilation and liaison.

AEN 201: Description of Modern English
The study of the structure of Modern English. Principal elements of sentence structure e.g. subject complement and functionally corresponding phrases and clauses. Types of clauses: their syntactic and semantic features. Combining and condensing sentences: simple, compound and complex sentences. Substitution and Ellipsis.

AEN 202: Phonology of English
AEN 203: Morphology, Syntax and Semantics
Linguistic principles which govern the analysis, description, classification and comparison of particular language structures. Word systems (morphology), phrase and sentence systems (syntax) and meaning (semantics), sense relations: synonymy, hyponymy, antonymy, polysemy and homophony.

COURSE DESCRIPTION

Level 300

AEN 300: Phonetic and Phonological Analysis
Alternative approaches to phonetic and phonological analysis: Segmental and parametric approaches. Phonological features in language. The notions of articulatory and phonatory setting. The role of prosodic categories: syllable, stress, pitch, intonation and rhythm.

AEN 301: Discourse Analysis

The creation and interpretation of cohesion and coherence in spoken and written discourse.

AEN 302: English Grammar and Usage

AEN 303: Second Language Acquisition
The notion of applied linguistics in relation to language teaching and learning/acquisition. Theoretical perspectives: Behaviourism; Constrastive analysis; Error Analysis; mentalist perspectives; Innateness. Universal hypothesis. Interlanguage: The Monitor and Acculturation models; The role of formal instruction and age of the learner in language acquisition. The internal processing theories; the performance analysis, form and interpretation of interlingual constructions. Implications of an interlanguage for pedagogy.

AEN 306: Psycholinguistics

AEN 307: Research Methods in Linguistics
Conducting research on language: identifying a researchable linguistic topic; reviewing literature related to a linguistic research problem. Stating a linguistic research problem; formulating appropriate research questions and stating the relevant assumptions/hypotheses;
specify the variables in linguistic research: language variables; social variables and other variables. Determination of sample size and characteristics; methods of collecting, processing, presenting and analyzing linguistic data. Writing a linguistic research report: chapterization, documentation styles. Font and back matter of the report.

**AEN 310: Origins and Development of English**
The notion of language families and language change: origins, development and spread of the English language in both commonwealth and non-commonwealth countries. English in Kenya: origins, development and spread.

**AEN 311: Language and Speech Disorders**

**Level 400**

**COURSE DESCRIPTION**

**AEN 400: Advanced Theoretical Studies in Grammar**
An advanced study of syntax and morphology through the application of Generative Grammar and Systematic Functional Grammar. Detailed study of morphology.

**AEN 401: Varieties of English**

**AEN 402: English Semantics and Pragmatics**
Semantic and pragmatic characteristics of modern English. The representational components of meaning morpheme; word; sentence; text. Types of meaning: conceptual, connotative and social. The clause (simple sentence) and the representation of processes and associated structural and contextual functions, such as agent, patient, commutative, benefit view, theme, rheme. Paratactic and hypotactic structures, semantic relations. The speech act. The speech situation: the speaker’s intuition, modality, comment and attitude.

**AEN 403: Sociolinguistics**
AEN 405: Functional Grammar
Introduction to Functional Grammar. Various models of functionalism, Prague school, Dik’s functionalism and Hallidayan Grammar. Methodological principles, functional grammar compared to other schools of Grammar, such as generative grammar. Practical analysis of texts.

AEN 406: Socio-Psychology of Language and Communication
Perspectives of intra-group communication. The effects of age, sex, and social class on intra-group and inter-group communication. The essential elements in communication: source, channel, message, referent and receiver. Coding and decoding. Social cognition (Social and social stereotypes) and inter-group communication rules in social networks.

AEN 407: Linguistic Typology and Language Classification
Classification of languages according to structural and geneological types. Approaches in the classification of African Languages. The phenomena of borrowing, wave-theory and the factors influencing them. The glottochronological study of related languages.

AEN 409: Research Project (2 Units)
With the guidance of the supervisor, a B.A. English Major student will select a suitable research topic on an aspect of language. The student will carry out the necessary fieldwork and present a dissertation.