

CURRICULUM VITAE

Willy W. Mwangi

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Key competences

Facilitation skills – 1993-1996 -Trainer of Trainers for the lower primary school teachers in language and other subjects, also training teachers in the same

Education Research and Evaluation -1998 - Needs assessment on learning in class three grade reading

Early Grade Teaching Reading – 2006-2008 - teaching ECD children (grade 1-3) reading using the phonic/sound method

Assessment of Learning– 2006-2013 Assessing the performance of the teachers in the teaching of language using the sound method and other subjects

Academic and Professional Qualifications

Area of Learning	Provider	Years
Doctor of Philosophy- continuing	Kenyatta University	2012-
Masters Degree in Gender and Development	Kenyatta University	2008-10
Bachelors Degree in Early Childhood Education	Kenyatta University	2003-06

Key Skills and personal Attributes

Teaching/facilitation- Possess excellent and proven teaching, facilitation and presentation skills acquired over the years in facilitation at International, National and District Workshops and Seminars

- 1993-1995: Facilitation at National Seminars of Trainers on teaching and learning of language using the phonic/sound method

-1993-1995: Facilitation in teachers' seminars in the teaching of language using the phonic/sound method as well as material development for use by the teachers.

Communication- Communicates very well in both English and Kiswahili and mingles with people from different cultural backgrounds.

Organization and Planning- An organized individual who gives a professional approach all tasks. Able to capture the demand and moves to towards accomplishing it.

Leadership- Provides a non partisan leadership in integrity. Has been a Teachers Advisory Centre Tutor

for 12 years and played key role as a Team Leader. Organizing and facilitating in seminars in the teaching and learning of languages in the lower grades in primary schools

Management- Effectively able to manage and utilize various resources allocated /assigned for the good of achieving the set objectives.

WORK HISTORY				
2011	Employer:	Kenyatta University	Role:	Part Time Lecturer- Dept. of Gender and Development
2010-2011	Employer:	KEMU	Role:	Part Time Lecturer- Faculty of Education.
2008 to 2013	Employer	TSC	Role:	ECDE Programme Officer in Gatundu North District
Main Responsibilities: <ul style="list-style-type: none"> • Visiting pre schools for advisory purposes • Organizing and conducting seminars for pre school teachers at the County levels • Planning for and facilitating workshops for pre school teaching material development • Assessment of the teacher trainees 				
1988 to 1990 and 2006 to 2008	Employer:	TSC	Role:	Classroom Teacher : teaching lower grades
Main Responsibilities: <ul style="list-style-type: none"> • Daily supervision of children’s learning and preparation for teaching and learning materials 				
1990 to 2002	Employer:	TSC	Role:	Teachers Advisor
Main Responsibilities: <ul style="list-style-type: none"> • Visiting schools for advisory and guiding of teachers. • Organizing and conducting seminars for primary school teachers at the County levels, training in the preparation methods • Planning for and facilitating workshops for primary school teaching material development for use in 				

class teaching in language and other subjects			
<ul style="list-style-type: none"> Assessment of the teachers to support them in the use of the methods learnt and the proper use of materials 			
Training Courses and Seminars Attended			
Course/Seminar/Workshop	Provider	Period	Role
Trainer Of Trainers Courses	Ministry of Education	1993-1996	Facilitation at National Seminars of Trainers on teaching and learning of language using the phonic/sound method
Writing Workshop	Ministry of Education	2004-2005	Writing of School Empowerment Programme Modules (SEP) for the empowerment of Key Resource Teachers (KRTs) in all subject areas

Seminars and Conferences Facilitated in			
Period	Seminar Title	Provider of platform	Paper Presented
July 2012	International Conference on Multilingualism	Pennsylvania University and Kenyatta University	Benefits Of Mother Tongue In Early Childhood Education <i>-Published Paper</i>
June, 2014	International Conference on African Languages and Literature in the 21 st Century	Kenyatta University	The interrelatedness of Language, Gender and Identity among 8-12 year olds in informal urban setups: a case of Mathare informal settlement, Nairobi Kenya

2010 - Med Thesis (Unpublished) Factors That Motivate Men to Teach In Preschools In Gatundu North District

2012 - Report of The Assessment of ECD Teachers In Selected ECD Centres in ASAL areas: The Pastoralist Education Project-(PEP) Kenya - Strengthening ECD Teacher Capacity In The IIRR Supported Schools In Kenya

- The objective was to strengthen the Early Childhood School teachers in skills for teaching language as well as preparing relevant teaching /learning materials.

Referees:

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